

Jaswal, Gagandeep

From: City Clerks Office
Sent: 2024/09/03 2:01 PM
To: Jaswal, Gagandeep; Urquhart, Chandra
Subject: FW: [EXTERNAL]City File# OZS-2024-0039



From: Amit Patel <[REDACTED]>
Sent: Tuesday, September 3, 2024 1:35 PM
To: City Clerks Office <City.ClerksOffice@brampton.ca>
Subject: [EXTERNAL]City File# OZS-2024-0039

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Dear City Clerk,

I am writing to express my strong opposition to the proposed housing development in our neighbourhood. While I understand the need for affordable housing in our city, I believe that this project would have a negative impact on our community.

Our neighbourhood schools are already overcrowded and portable classroom become permanent

Portable classrooms have a negative impact on student education.

1. Physical and Environmental Factors:

- **Noise:** Portable classrooms can be noisy, especially when located near busy areas or other classrooms. This can disrupt learning and concentration.
- **Temperature Control:** Portable classrooms may have difficulty maintaining optimal temperatures, leading to discomfort and distraction.
- **Air Quality:** Poor ventilation or the presence of off-gassing from materials can impact indoor air quality, potentially affecting students' health.
- **Safety:** Portable classrooms may not have the same level of safety features as permanent buildings, such as fire suppression systems or earthquake resistance.

2. Social and Emotional Impacts:

- **Isolation:** Students in portable classrooms may feel isolated from the main school community, leading to a sense of exclusion or decreased belonging.

- **Stigma:** Some students may perceive portable classrooms as being less desirable or indicative of a lower-quality education.
- **Reduced Community:** Portable classrooms can limit opportunities for interaction with peers and teachers from other classes, potentially impacting social development.

3. Academic Impacts:

- **Distractions:** Noise, temperature fluctuations, and poor air quality can interfere with students' ability to focus and learn effectively.
- **Limited Resources:** Portable classrooms may not have access to the same resources or facilities as permanent classrooms, potentially limiting educational opportunities.

In conclusion, I strongly urge you to reconsider this proposed housing development. While I recognize the need for affordable housing, I believe that this project is not the right fit for our neighbourhood.

Thank you for your attention to this matter.

Sincerely,

Amit Patel