



A **Community-First** Medical School in Brampton

TMU School of Medicine

May 2023

Toronto
Metropolitan
University

A New Kind of Medical School



**The Communities
We'll Serve**



**Build on
TMU's Strengths**



**Community Centric,
Integrated Primary Care**

5 Pillars

Our School of Medicine will be designed around five pillars:



1 Community centric primary care



2 Culturally respectful care



3 Innovation and technology



4 Interprofessional health care networks



5 Support for the health and wellbeing of seniors

Phases of Development



2021

- ✓ Letter of Intent developed for a new MD program
- ✓ Planning for Ministry submission



2022

- ✓ Letter of Intent posted on Provost's website
- ✓ Ministry approval received
- ✓ Dean of Record appointed
- Curriculum development (ongoing)



2023

- ✓ SoM Site announcement
- ✓ Senate proposal for establishment of School of Medicine
- Senate proposal for MD program
- Inaugural Dean appointed
- Accreditation reports submitted



2024

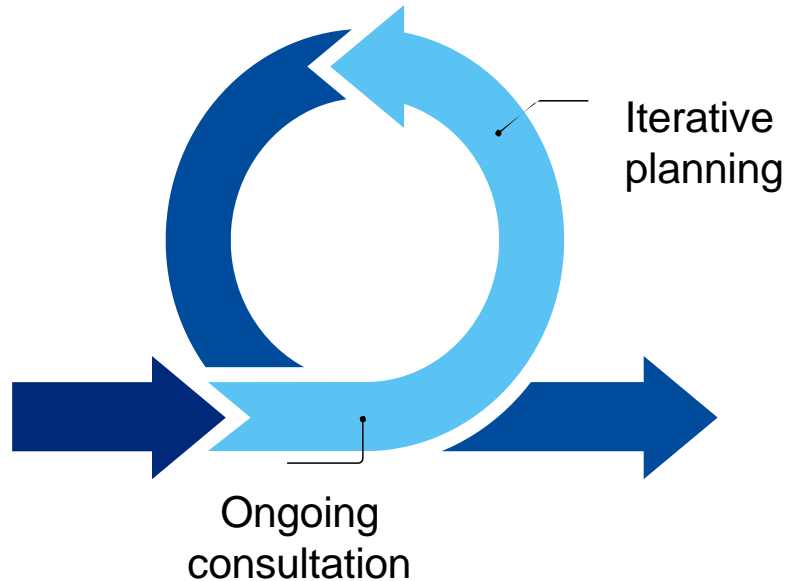
- Preliminary accreditation received
- Application for first charter class open



2025

- First intake of undergraduate and postgraduate learners

Importance of Collaboration & Community Engagement



What We Heard

- EDI must be meaningfully integrated into all aspects of the medical school
- TMU MDs should be “**interdisciplinary, diverse, disruptive**”
- Community members envision a **socially accountable, leading-edge** medical school making a **positive impact** on health and well-being through a culture of **collaboration** and **innovation**



Key Features & Differentiators of TMU's Medical Education

- Equity, Diversity and Community Inclusion
- Decolonization and Action on Reconciliation
- Admissions Process
- Curriculum Design & Clerkship Experience
- Internationally Trained Medical Graduates
- Interprofessional Education & Collaborative Practice
- Integrated Health Centres



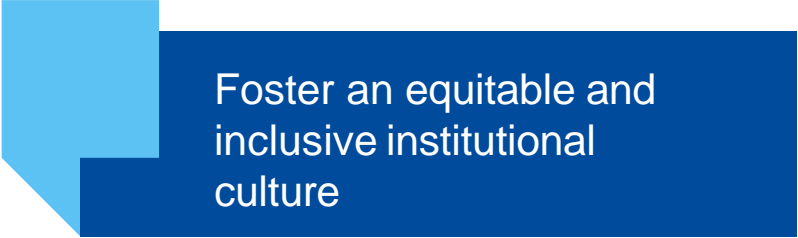
EDI Strategy & Action Plan



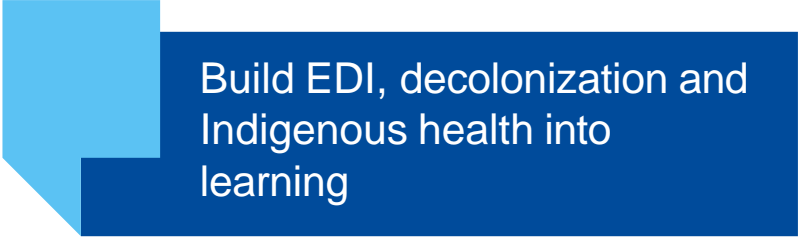
Establish institutional levers



Recruit students equitably



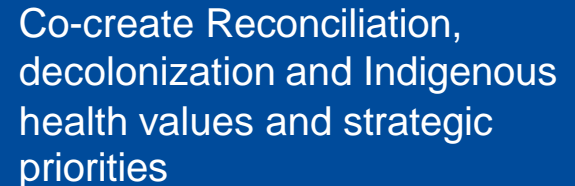
Foster an equitable and inclusive institutional culture



Build EDI, decolonization and Indigenous health into learning



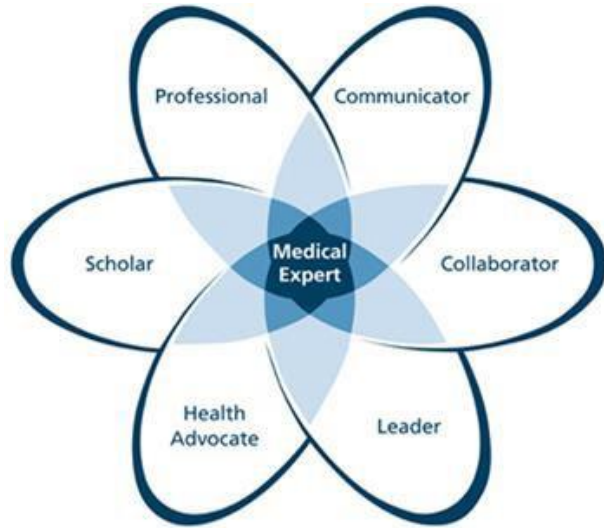
Hire and support diverse faculty and staff



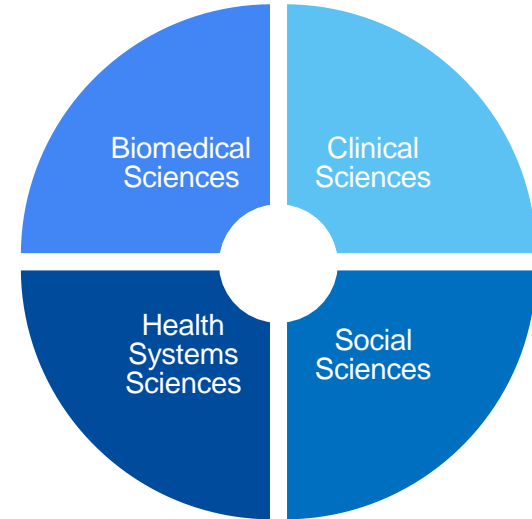
Co-create Reconciliation, decolonization and Indigenous health values and strategic priorities

Undergraduate Medical Education (UGME)

Competency-based medical education using the CanMEDS framework and seven roles:



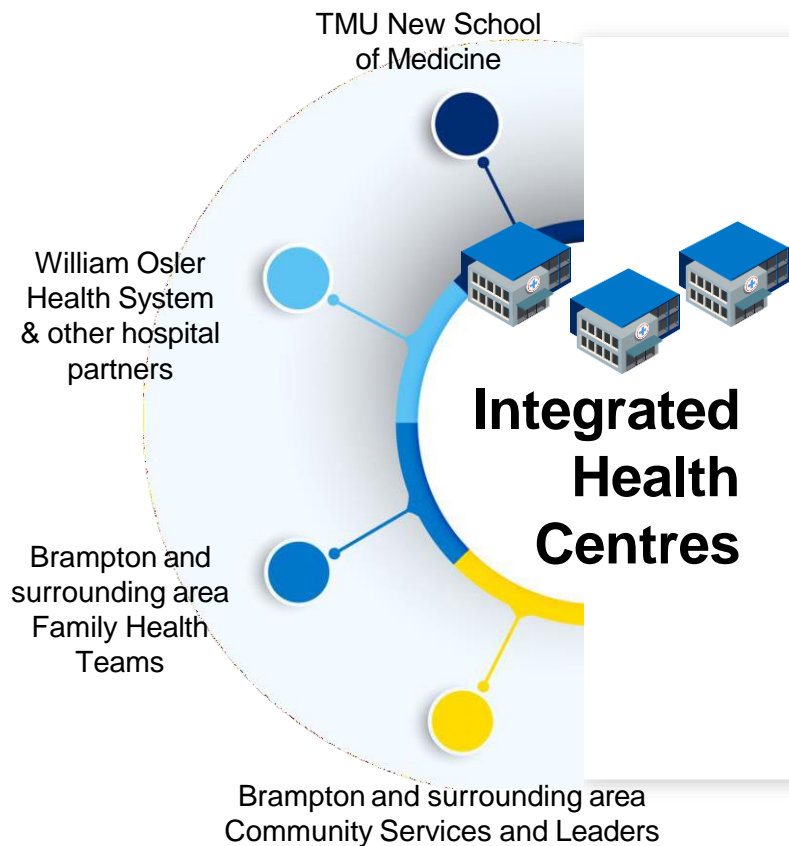
Based on the **four pillars** of medical education:



Proposal for the TMU Integrated Health Centres (IHCs)



Connecting Brampton areas's Health Care Assets and Community Services



Community focal point

- Excellence in primary care delivery
- Primary care delivery incubator
- Excellence in population health research
- Excellence in physician experiential learning and community integration
- Convergence point for TMU health disciplines

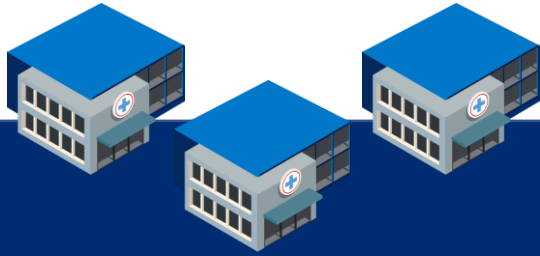
Opportunities for Partnership

- Governance structure of IHCs allows for nimble collaboration with a variety of public and private/corporate entities to work through the School of Medicine, via the IHCs to best serve community interests.
- Opportunities for accelerated growth and service provision include partnering with “developers” and other established sector players (both public and private) who can leverage existing space and required fit-out as part of a larger plan for a medical service hub, in a retail setting for example.



Economic Impact





The medical school will generate \$1.2 - \$2.6 B in economic activity over the next decade.

It will create over 7,000 direct and indirect jobs in the City of Brampton

Build a new ***Health Innovation District*** to

- Attract new health related companies to partner with the Medical School, William Osler Hospital System and the City of Brampton
- Attract new investment health related investment in Brampton
- Create a culture of research, science and discovery.